



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Research Methods in Language, Culture, and Communication
2	Course number	2205711
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	--
5	Program title	MA in Language Culture and Communication
6	Program code	205
7	Awarding institution	University of Jordan
8	Faculty	Foreign Languages
9	Department	Linguistics
10	Level of course	MA
11	Year of study and semester (s)	First year\ first semester
12	Final Qualification	MA
13	Other department (s) involved in teaching the course	-----
14	Language of Instruction	English
15	Date of production/revision	28-9- 2015

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.
<p>Prof. Zahra Awad Office Hours: Sunday, Tuesday, 14:00- 15:00 , Wednesday 15:30-16:30</p> <p>5355000 ext. 24827 Email: z.awad@ju.edu.jo</p> <p>College of International Studies - old building / 2nd Floor</p>

17. Other instructors:

<p><i>Office numbers, office hours, phone numbers, and email addresses should be listed.</i></p> <p><i>Office numbers, office hours, phone numbers, and email addresses should be listed.</i></p>

18. Course Description:

As stated in the approved study plan.

This course covers methodological approaches to research in language, culture and communication (corpus and quantitative approaches; working with informants, interviews, and questionnaires); collecting and analyzing data; research ethics and documentation.

19. Course aims and outcomes:

1. use linguistic competence needed for effective communication with speakers with different cultural backgrounds
2. use basic research skills that would develop their critical and analytical abilities and life-long learning habits
3. have competence that would enable them to work with international organizations

1. Henrichsen, L., et al. Taming the Research Beast. Research Methods in TESL and Language Acquisition.
<http://linguistics.byu.edu/faculty/henrichsen/ResearchMethods/index.html>
2. Lia Litosselitl. 2010. Research Methods in Linguistics. London: Continuum
3. Zoltan Dornyei . 2007. Research Methods in Applied Linguistics: quantitative, qualitative and mixed methodologies: Oxford: Oxford University Press
4. Sebastian Rasinger. 2008 Quantitative Research in Linguistics: an introduction. London: Continuum

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Definition of Research; Epistemology; Empirical Research; Kinds of Research; Inter-Relationships	1,2	Zahra Awad	2		Ref.1, Ref. 2, chap.1 Ref. 3, chap.1
Parameters; Kinds of Research: Qualitative, Descriptive, Experimental; Kinds of Experimental Research: True-Exp., Quasi-Exp., Pre-Exp	3,4	Zahra Awad	2	assignment	Ref.1, Ref.2,chap.2 Ref. 3, chap.2 Ref.4,chap.2
Research Questions; Literature Review; Hypothesis and Focused Question; Variables; Data; Subjects; Instruments & Procedures; Validity; Analyzing Data	5,6	Zahra Awad	1,2,3	Exam	Ref.1, Ref. 2, chap.3, 4, 5, 6 Ref. 3, chap.9 Ref.4, chap.3, 4,,5
Report Format: Introduction; Literature Review; Design & Method; Results; Conclusion	7,8	Zahra Awad	1,2,3	assignment	Ref. 3, chap.12, 13

Examination of a sample paper: Orientation Discussion of a model for theses and research papers	9,10	Zahra Awad	1,2,3	assignment	Ref. 3 chap.12, 13, 14 Ref.4, chap.3
Faculty members report on one of their research papers or projects	1 1	Faculty Members	1,2		Ref.3, chap.12, 13 Ref.4, chap.3
Students present and discuss sample papers and theses Students report on the progress they made in preparing their projects	1 2, 1 3		1,2,3,	Assignment	Ref.4, chap.3 Ref.4, chap.14
Highlighting documentation, style, plagiarism, etc.	1 4		1.2.3		Ref. 3, chap.12, 13
Students present their projects, i.e., research reports	1 5, 1 6		1,2,3	project	

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following <u>teaching and learning methods</u> :
Lectures, assignments, reports, discussion and a project

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following <u>assessment methods and requirements</u> :
Mid-Term Examination 30% Week 6

Presentation	10%
Assignments	20%
Term Paper	40% Weeks 14-16

23. Course Policies:

A- Attendance policies:

Only the number of absences allowed by the university is accepted.

B- Absences from exams and handing in assignments on time:

Mid-term and finals can be made up with an official excuse.

C- Health and safety procedures:**D- Honesty policy regarding cheating, plagiarism, misbehavior:**

Plagiarism and other forms of cheating (like copying from your classmate) won't be tolerated. Do not copy from an Internet resource, a book or a magazine. If you use information from some other sources, it must be credited to the original.

E- Grading policy:**F- Available university services that support achievement in the course:**

Computer Labs

24. Required equipment:

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25. References:

A- Required book (s), assigned reading and audio-visuals:

1. Henrichsen, L., et al. Taming the Research Beast. Research Methods in TESL and Language Acquisition.
<http://linguistics.byu.edu/faculty/henrichsen/ResearchMethods/index.html>
2. Lia Litosselitl. 2010 Research Methods in Linguistics. London: Continuum
3. Zoltan Dornyei . 2007Research Methods in Applied Linguistics: quantitative, qualitative and mixed methodologies: Oxford: Oxford University Press

- 4. Sebastian Rasinger. 2008 Quantitative Research in Linguistics: an introduction. London: Continuum

References

- 1. Aijmer, K. and B. Altenberg. 1991. English Corpus Linguistics. London: Longman.
- 2. Baugh, Sue L. 1992. How to Write Term Papers and Reports. Licolnwood: VGM Career Horizon.
- 3. Butler, C. 1985. Statistics in Linguistics. Oxford: Basil Blackwell.
- 4. Leedy, P. 1985. Practical Research: Planning and Design. New York: Macmillan Publishing Company.
- 5. Lester, J. 1993. Writing Research Papers. New York: Harper Collins College Publishers.

B- Recommended books, materials, and media:

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:
Head of Department
Assistant Dean for Quality Assurance
Course File